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ACTIVITY-1

Prepare a detailed record describing the role of the teacher organising the classroom at least by observing a teacher for five periods

Name of the teacher : G. Bangaru Naidu

Name of the School : Z.P.H. School, Tarluwada

Subject : Mathematics

Date : 20-12-2023

Name of the lesson : Simplify equations.

Period : III

Preparation of the teacher:

- * The teacher took enough preparation required to meet to the needs of the pupils.
- * The teacher showed immense consists in bringing essential T.L.M required by the topic.
- * Pupils recognize the lesson and understand about the simple equations.
- * The teacher holds good attention on behaviour

Teachers classroom management :

- * The teacher tested the previous knowledge of the particular lesson
- * The teacher used the motivation technique
- * Way of introducing the topic is very interesting

Mode of presentation:

- * The teacher asked the relevant questions and





discusses about the topic, and developed the lesson.

EFFECTIVENESS: the teacher recapitulation is done.

* The teacher tried approximate percentage of out-come

Name of teacher: G.B. Naidu, Date: 20-12-2023

Name of the school: Z.P.H. School, class: VIIth

Subject: Mathematics, Period: IV.

Name of the lesson: Triangles and properties.

Preparation of the teacher: The teacher maintained perfect preparation possible of the topic. TLM associated good flavour to the lesson, followed lecturer method.

Teacher's classroom management: * Teacher tested the previous knowledge, motivation technique, is of very useful to understand the topic easily.

Mode of presentation: * The teacher interaction with students is friendly, maintains the clarity about the concept, covered all the language skills.

Effectiveness: * The teacher recapitulation is done.

It is very satisfactory. * General impression about the lesson is satisfactory.

Name of teacher: G.B. Naidu, Date: 20.12.2023

Name of the school: Z.P.H. School, class: VIIth

Name of the lesson: algebraic expense: Period: III

Preparation of the teacher: * The teacher well prepared to the class * Good TLM used. * Teacher language was very clear, teacher proceeds with clear voice.

Teacher's classroom management: * The teacher tested the previous knowledge; used the motivation technique, way of introducing topic is interesting.





Mode of presentation: * The teacher questioning about the triangles, the interaction with students is friendly
Effectiveness: The teacher tried approximate percentage, General impression about the lesson is satisfactory

Name of the teacher: G.B. Naidu, Date: 20.12.2023

Name of the school: Z.P.H. School, Class: VIth

Name of the lesson: Percentages. Period: VI

Preparation of the teacher: Teacher followed lecturer method, did not show any harshness to explain concept.

Teacher's classroom management: The teacher used the motivation technique, of is very useful for the topic.

Mode of presentation: Teacher asked the relevant questions about the conductivity, maintains clarity about the concept.

Effectiveness: * Teacher recapitulation is done - the General impression about the lesson is appreciable.

Name of the teacher: G.B. Naidu, Date: 20.12.2023

Name of the school: Z.P.H. School, Class: VIth

Name of the lesson: Lines & angles, Period: IIIrd

Preparation of the teacher: The preparation of teacher was accurate to the lesson, recall the concepts of the lines and angles.

Teacher's classroom management: The teacher tested the previous knowledge, used the motivation technique very useful to understand the topic easily.

Mode of presentation: Teacher asked the relevant questions, used appropriate T.L.M and blackboard work

Effectiveness: * The teacher recapitulation is done.
 * It is very Satisfactory * The teacher tried approximate Percentage of outcome of students.

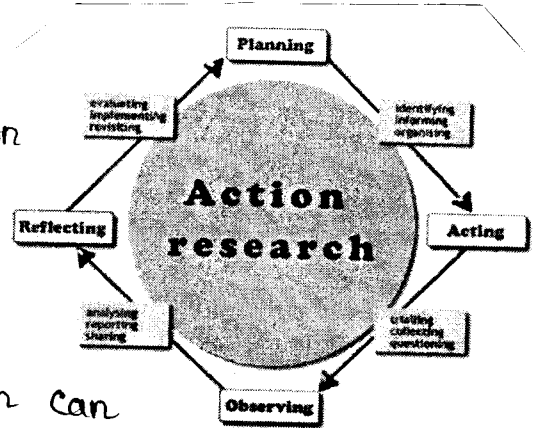




ACTIVITY-2

Identify a problem for action research and Prepare a proposal for action research.

Introduction: Searching for truth and searching for solution of the problem on the school. Attempt to provide answers to certain questions.



Action research: Action research can have specific and immediate outcome which can be directly related to practice in the teachers own context.

Advantages: * It helps the teacher to acquire new knowledge * It helps teacher on showing immediate problems, It makes fully interested on work.

Limitations: * It is relatively of a poor quality.

* It is not valid and also less scientific

* The researcher is unable to generalize the results.

Identification of the problem: * As a student teacher of a class VI I noticed → children are absenteeism.

→ children have lack of attendance
Statement of the problem: * "To study the causes behind the lack of attendance."

Formulation of action hypothesis: * "Lack of attendance in because they do not interest in studies".

Planning, intervention strategy and implementation:

- * Motivate the students about the usage of education
- * the surrounding people & change why the children educate.





YALAMARTY COLLEGE OF EDUCATION.

Salamarty Nagar, Tarluwada, VSP - 531163

Time: 10 min , Marks: 10 , QUESTIONNAIRE.

1. Would you like to come school
a) Always b) frequently c) Sometimes d) Never
2. would you like to read books
a) Always b) frequently c) Sometimes d) Never
3. would you like to play games
a) Always b) frequently c) Sometimes d) Never.
4. would you like to tell lies.
a) Always b) frequently c) Sometimes d) Never.
5. Do you interact with your classmates
a) Always b) frequently c) Sometimes d) Never.
6. would like to see T.V.
a) Always b) frequently c) Sometimes d) Never.
7. would you like to help parents
a) Always b) frequently c) Sometimes d) Never
8. would you like to tease her
a) Always b) frequently c) Sometimes d) Never
9. Is if your assignments are burden for you.
a) Always b) frequently c) Sometimes d) Never.
10. would you like to do your homework.

Marks of the people:-

Sr.NO	Name of the Student	10 marks	50 marks
1	Prasanna.P	7	48
2	Harika.T	3	32
3	Mamatha.T	3	32
4	Mahesh.D	5	30
5	Ramesh.V	6	35
6	Likitha.M	4	28
7	Phaveen.S	5	35
8	Deepthi.R	9	49
9	RamaKrishna.P	8	48
10	Pravallika.T	7	45
11	SandhyaRani.G	2	18
12	Reshma.G	4	28
13	Sirisha.K	8	48





ACTIVITY-3

Collection of articles from newspapers relating to classroom management problems.

ARTICLE: An article.

- Is a piece of writing usually intended for publication in a newspaper, magazine or journal.
- * may include amusing stories, reported speech and descriptions
- * should be written in an interesting or entertaining manner.
- * Is in a less formal style than a report.

An article can

- ⇒ describe an experience, event, person or place.
- ⇒ present an opinion or balanced argument.
- ⇒ compare and contrast
- ⇒ offer suggestions
- ⇒ Provide information
- ⇒ offer advice.

How to write an Article:

STEP 1: Select your topic.

STEP 2: Address your audience's needs

STEP 3: Research

STEP 4: Tighten your draft

STEP 5: Make it specific

STEP 6: Read, Revise, Repeat.

There are a multitude of different types of articles, including news stories, features, profiles and so on.





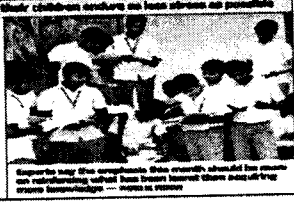
THE HINDU

Cities - Chennai
 CHENNAI, March 8, 2016
 Updated: March 8, 2016 07:34 IST
 How to reduce stress levels this March

A COLLECTIVE EFFORT

Parents have a key role to ensuring their children endure an less stress as possible

- Create a routine to establish study hours with adequate time gaps for relaxation at least 30 mins a day
- Spend quality time with children - ask them how you can help, and lend a sympathetic ear
- Allow them to express their fears and problems without inhibition. Provide emotional support
- Avoid blaming on the child's intellect, saying things like the student cannot do this and reinforce them
- Try and maintain discipline by building them up on their strengths
- In case there is a problem, parents should seek professional help



Parents and

Cities > Bengaluru

Bengaluru, march 4, 2020

Updated: March 4, 2020. 8:44

As teachers attend training Programme, students in govt. and aided schools are left

As a government high to fend for themselves: school in north Bengaluru, a bunch of class 10 students have been racking their brains to solve an algebra problem for the last one week. Taking the help of the brightest student in the class has also not helped.

With barely a month for the commencement of SSLC examination, these students have no one to turn as their mathematics teacher is away in training. This is not an isolated incident. Thousands of students in government and aided schools are anxious as they have been left to fend for themselves ahead of the crucial exam.

The Department of State Education research and Training(DSERT), the academic wing of the department of public instruction, is conducting a five-day personality training programme for many high school teachers of government and aided schools across the state at the fag end of the academic year.





Understandably, this has not gone with well students and parents who have sharply criticised the department for pulling teachers out of the classrooms at a time when their presence is crucial. Uday Kumar, a class 10 student of a government school says that his maths teacher is taking special class at 8:30 a.m. for an hour before she rushes off for training. "This is the time we need them the most. We have doubts to clear and tips on which question papers to refer to", he says.

Another student Sheela R. is nervous about her preparatory exam on Friday. "My Kannada teacher said she would take a special class for us in the afternoon to help us crack the Kannada exam. We are waiting for her, and I hope she gets permission to come to class", she says. While teachers close to the training centre can juggle between their training centre and their school.

Reassuring children: Asking children how you can help them, boosting them on up on their strengths and reassuring them that the efforts they are putting in will get them appropriate results can all help. The doctors said "If there is a problem, Parents should seek help. If parents feel students are over-anxious, it is best to get help"; Dr. Jayanthi said.





ACTIVITY-4

Collection of cases of indiscipline and corporal Punishment from newspapers.

Hyderabad: PIL against corporal punishment.

Published: Jun 15, 2014, 7:45 a.m IST

Updated: Jan 10, 2016, 8:38 a.m IST

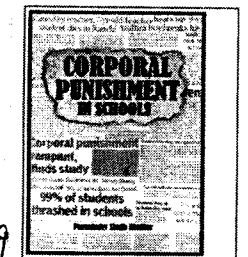
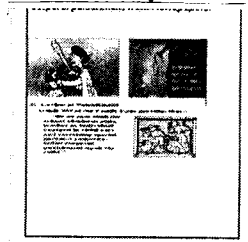
Authorities failed to implement RTE properly.

Hyderabad: A public interest litigation has been filed in Hyderabad High Court seeking

to declare the inaction and failure of the authorities in preventing corporal punishments in schools, abnormal school timings and heavy weight of the school bags.

K. Gurumurthy, advocate of Nellore said and A. Vijaya Mohan Reddy, president of Forum for better Vikrama Simhapuri, moved the court alleging that the authorities have failed to implement Section 17 of the right of children to Free and Compulsory Education (RTE) Act, 2009.

The petitioners said that relevant provision emphasises on conducting awareness camps in all schools and educating children to make complaints in case of physical punishments in school. They urged the court to direct the authorities for effective implementation of the RTE Act.



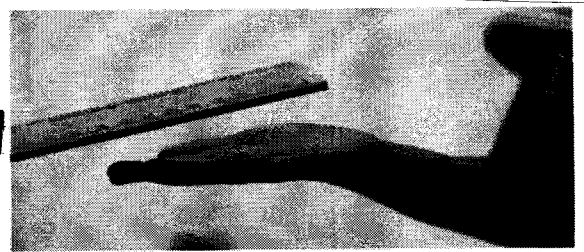
Chronicle



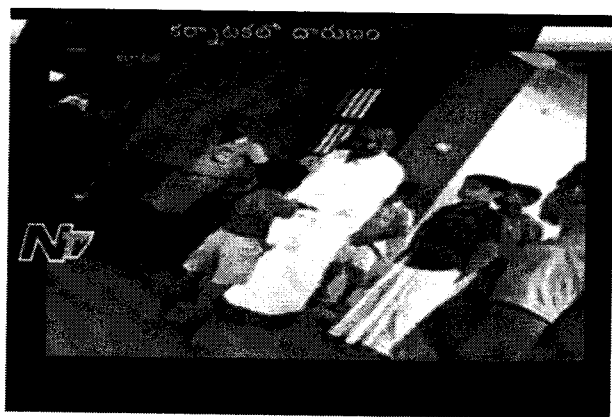


citing an order of the High court, in which the court had directed the authorities to ensure the timings of private schools, they urged to declare the negligence of authorities in not visiting the private schools to see whether they are functioning as per the court orders or not.

they contended that the RTE act mandates 25 percent reservations in admissions and fee reimbursement to all the eligible children in private schools. They



urged to court the frame guidelines for regulating the weight of school bags of children and direct authorities to ensure that the students do not carry the school bags having weight more than $\frac{1}{4}$ of their body weight while entering and leaving the school.



Mr. Gurumurthy, talking to this newspaper said that being a practising advocate

he had come across several instances in which children, particularly from middle income groups are facing hardships in getting admissions in private schools. Several incidents of corporal punishments





Chennai Students detained:

Published: Jan 29, 2014

Updated: Jan 20, 2016.

23 students detained for instigating trouble after the police stopped them from celebrating.

Chennai: Twenty-three students of the Nandanar Government Arts College were on Tuesday detained for allegedly instigating trouble after the police stopped them from celebrating bus day. Throwing stones and bricks from inside their campus, the students allegedly injured a few policemen and damaged vehicles on Anna Salai in the mayhem.



The police halted traffic on Anna-Salai and later held a meeting with the college authorities to discuss the situation.

Chennai: Senior police officers in the city feel that it is not the job of police alone to rein in violent students on the roads in the name of bus day celebrations banned by the court years ago "our action may not benefit students. Colleges and students, parents too have responsibilities for youngsters and they also influence teenaged students positively", an officer noted.





ACTIVITY-5

Observe a minimum of five school teacher and describe their leadership characteristic

INTRODUCTION: "A process of social influence on which one person can enlist the aid and support of others in the accomplishment of a common task"

Leadership is the process of persuasion or example by which an individual (or leadership team) includes a group to pursue objectives held by the leader or shared by the leader. And his or her followers.

Name of the teacher: K. Raghunadhu.

Name of the School: Govt. High School.

Leadership Qualities: * He is the passion
* He is a vision clear, realistic, achievable goals.
* He is the confidence.

Functions of Leader: * He is the motivating
* He is the confidence building (provides tasks and help in behaviour)
* He is planning (framing at work to be executed)

The teacher as a leader: * He is main responsibility of moving the group.

* He directs his group towards goal achievement.
* He is industriousness, capable of hard work, and makes consistent efforts.





Name of the teacher: M. Lokeswari

Name of the school: Z.P.H. School, Arakuvalley.

Leadership qualities: * She is the role model based

→ she is self sacrifice * She is transformer

→ she is vision.

Functions of leader: → she is negotiating (convince

people and achieve goals). → she is time management

→ she is motivating to achieve goal.

The teacher as a leader: → she introduces a spirit

of challenge → she created the right atmosphere.

→ she is inviting suggestions and encouraging discussion

characteristics: → she is possess knowledge and skill.

→ She is changed the course of destiny

→ She is expert profound influence on others.

Name of the teacher: K. Jagan

Name of the school: Gove upper primary school.

Leadership qualities: * He is a vision clear, realistic

achievable goals, He is self sacrifice (cause is greater)

* He is action oriented * He is transformer

Functions of leader: * He is planning (framing at work)

* He is coordinating decision-making.

* He is interacting, sharing of views and ideas.

The teacher as a leader: * He is changing the

course of identity, He is introduces a spirit of

challenge, He is promoting the widespread

Participation, create right atmosphere in the class.





Name of the teacher : L. Eswara Rao

Name of the school : Govt. High School.

Leadership qualities : * He is the passion strong
* He is self sacrificed * He is the role model
* He is transformer.

Functions of leader : * He is motivating to achieve.
* He is the confidence building (provides tasks)
* He is coordinating decision-making. (Comparing alternatives and evaluating outcome).

The teacher as a leader : * He is maintain the morale of the group * He directs his group towards goal achievement.

Characteristics : * He is possess knowledge and skill.
* He possess sociability and is capable of pursuing others.

Name of the teacher : T. Vijayalakshmi

Name of the school : Govt. High School.

Leadership qualities :- * She is role model

* She is confident * She is self sacrifice.

Functions of leader :- * She is planning

* She is interacting sharing of views.

* She is motivating to achieve goal and time management

The teacher as a leader : * She is main responsibility

of moving the group * She directs his groups goal achievement * should assess the needs of the group.

Characteristics : * She is exerts profound influence on others * She is persistent in efforts.

* She guides and directs the group.

* She is changes the course of destiny.

